

# Utsalady Elementary School Annual Action Plan (AAP): 2022-2023 School Year

GOALS (students will...) To achieve our three-year goals, THIS YEAR, students will... <i>Imagine a student sitting in your classroom; what will they do</i>	STRATEGIES (teachers will...) To achieve our three-year goals, THIS YEAR, teachers will... <i>Imagine a teacher providing instruction in front of their class; what will they do?re: (be specific</i>
<p><b>Math</b> Given our three year goal for students to develop the traits and characteristics of independent learners, in 2022 - 2023, students will focus on skill development in:</p> <ul style="list-style-type: none"> <li>● perseverance in problem-solving to build stamina</li> <li>● using math talk and number talks to develop confidence and flexibility with concepts</li> <li>● the standard domains number and operations in base ten and operations and algebraic thinking;</li> </ul>	<p><b>Math</b> Given our three-year strategies to develop the characteristics and traits of independent learners in 2022-2023, teachers will...</p> <ul style="list-style-type: none"> <li>● collaborate to review, modify, and adjust pacing guides to meet student needs</li> <li>● collaborate to identify standards and instruction appropriate for students</li> <li>● provide differentiated instruction</li> <li>● plan for methods to provide direct instruction in problem solving</li> </ul>
<p><b>Literacy</b> Given our three-year goals for students to demonstrate improved reading comprehension and writing skills, in 2022-2023, students will focus on reading skill development in:</p> <ul style="list-style-type: none"> <li>● foundational skills improving phonemic awareness and closing gaps in phonics learning</li> <li>● reading comprehension in order to read, write and discuss their reading</li> </ul> <p>Students will focus on navigating complex writing tasks including:</p> <ul style="list-style-type: none"> <li>● using complex vocabulary, text features and appropriate conventions in writing</li> </ul>	<p><b>Literacy</b> Given our three-year strategies to develop improved reading comprehension and writing skills, in 2022-2023 teachers will...</p> <ul style="list-style-type: none"> <li>● plan for methods to provide direct instruction in foundational skills</li> <li>● work in teacher teams to review, modify, and adjust pacing guides to meet student needs in reading, writing, foundational, and speaking and listening skills</li> <li>● provide small group reading and writing instruction</li> <li>● monitor and track progress of students using teacher made, district directed and state assessments</li> </ul>
<p><b>MTSS</b> Given our three-year goals for students will demonstrate improved self- efficacy and participate in inclusive settings</p> <p>Students will</p> <ul style="list-style-type: none"> <li>● increase awareness of their own styles of learning and that other student have different learning styles</li> <li>● know and identify their own personal strengths</li> </ul>	<p><b>MTSS</b> Given our three-year strategies to develop improved self-efficacy and individual ability to determine areas of strength and growth.</p> <p>Teachers will:</p> <ul style="list-style-type: none"> <li>● meet for MTSS meetings and engage in learning about inclusive practices</li> </ul>

- learn how to seek assistance in multiple settings
- feel safe and valued in all settings
- participate in developing a positive classroom culture
- participate in inclusive environments

- work in grade-level teams to review data and plan targeted interventions
- provide meaningful access to lessons for all learners
- provide creative groupings and choices within the classroom